

Early Years Evaluation - Please work on these areas of learning before your child enters kindergarten in the fall. Your child will be assessed in these areas in the first few weeks of school.

Awareness of Self and Environment

- I know signs in our community. (stop, washroom, exit, recycle)
- I understand time. (yesterday, today, tomorrow, morning, afternoon, night)
- I know people that work in my community. (police officer, teacher, doctor, farmer, firefighter)
- I know how groups of things belong together even though they are not exactly the same. (toys, food, animals, clothing)
- I know opposites. (light/heavy, big/small, front/back, top/bottom, first/last, high/low, up/down, behind/in front, over/under)
- I know the parts of my body. (including parts such as stomach and eyebrow)
- I know what things are used for. (car/drive, book/read, clock/tell time, shirt/wear it)

Social Skills and Approaches to Learning

- I can move from one activity to another.
- I can sit still when I am learning/listening for approximately 4 or 5 minutes. (age=minutes)
- I can treat others respectfully.
- I can play well with others. (not just beside others)
- I can take turns.
- I can finish one activity before moving onto the next.
- I can respect and follow rules.
- I can maintain control even when I am frustrated.

Cognitive Skills

- I can name at least 15 letters of the alphabet (small or capital)
- I can hold a book, turn the pages and "pretend" to read the words on the page.
- I can match some letters to pictures that start with that letter.
- I can tell you the first sound I hear in a word. (sss is the first sound in sun, fff is the first sound in fish, what is the first sound in my name)
- I can sort things by size, shape and colour.
- I can say the names of the numbers 1 to 10.
- I can count 15 objects.
- I can make groups of items up to 10. (a set of 3 things, a set of 9 things)

Language and Communication

- I can follow 2 instructions without them being repeated.
- I can listen to a story and tell what the story was about or what happened in the story.
- I can understand questions and instructions.
- I can understand and show you action words (hop, spin, march, clap, gallop, run, tip toe, crawl)
- I can speak in 5 to 7 words sentences that others can understand.
- I can put pictures in the order that they happened and tell the story. (we plant a seed, the plant starts to grow, the flower blooms and we pick it)
- I can tell you how I am feeling with my words.
- I can guess what will happen next in a story.

Physical Development

- I can make a circle, square, triangle and an X.
- I hold my pencil correctly (like an adult).
- I can draw a person. (body, head, arms and legs with eyes, nose, mouth and hair)
- I can stay inside the lines when I colour and I do not scribble.
- I can cut out shapes on the line.
- I can jump 12 times with my feet together without stopping.
- I can balance on one foot for 10 seconds (right and left)
- I can *(or am learning to)* skip. (This is a hard one for many children, just keep practicing, they'll get it!)
- I can catch a ball with 2 hands.
- I can run and kick a ball.

...And I can print my name. Practice with CAPITAL at the beginning and the rest lower-case! (Sam not SAM)