



REGINA PUBLIC SCHOOLS

January, 2021



McLurg
Elementary School
Regina Public Schools

Important Dates:

Mon. Dec. 21 – Fri. Jan. 1 –
School Holiday. Have a
wonderful and relaxing break!

Mon. Jan. 4 – Remote Learning
Begins again

Weds. Jan 6 – Virtual Storytime
@ 9:30

Fri. Jan. 8 – New Year's Zoom
Bingo 1:00pm

Mon. Jan 11 – Planned return to
in person learning.

Fri. Jan. 15 – Hat Day. Wear
your awesome hat today!

Mon. Jan 18 – No classes of
students. Staff professional
development day.

Weds. Jan 20 – Wacky Tacky
Spirit Day

January 25 – 29 – Author Barbara
Reid Week

Weds. Jan. 27 – Family Literacy
Event. 9:30am Storytime

Fri. Jan. 29 – Progress Reports

Weds. Feb. 10 – 100 Days of
School

Mon. Feb. 15 – Fri. Feb. 19:
February Break. No School

Please check the website for
up to date events on the
google calendar and right side
of home page.

Web page <http://mclurg.rbe.sk.ca/> email: mclurg@rbe.sk.ca

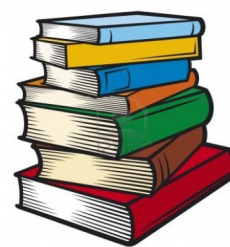
Family Literacy Day

Wednesday, January 27th. Virtual Story time at 9:30am

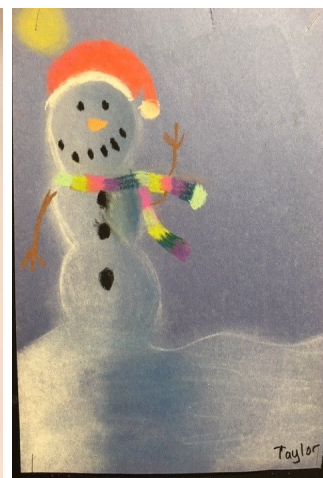
Family Literacy Day® is a national awareness initiative created by ABC Life Literacy Canada in 1999 and held annually on January 27 to raise awareness of the importance of reading and engaging in other literacy-related activities as a family.

Family Literacy Day 2021 Theme: Travel the World Together!

Celebrate Family Literacy Day 2021 Virtually with Honorary
Chair Barbara Reid one of our favourite authors. [https://
barbarareid.ca/](https://barbarareid.ca/) Barbara Reid Week January 25-29.



Taking time every day to read or do a learning activity with children is crucial to a child's development, improving a child's literacy skills dramatically, and can help a parent improve their skills as well.





SAC - January Newsletter

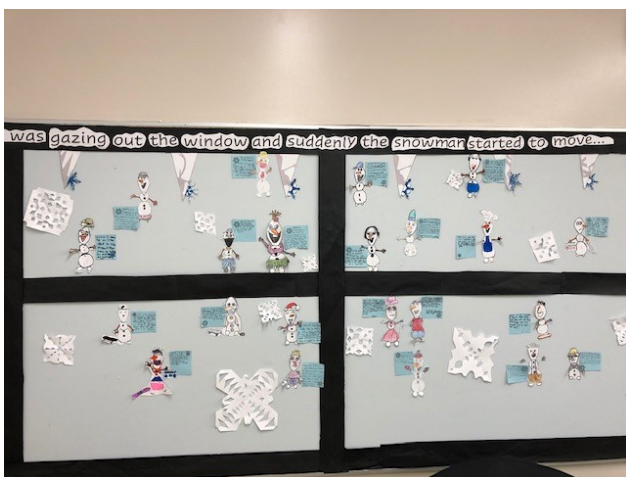
Hat Day

Friday, January 15th is National Hat Day! Wear your favourite hat today.



Wacky Tacky Wednesday

On **Wednesday, January 20th** we will be having a "Wacky Tacky Wednesday" spirit day. Students are invited to wear their tackiest outfit. This may include an outfit consisting of as many different patterns as possible - stripes, polka dots, plaid, flower patterns, etc. We look forward to seeing your mix matched outfits.



Why Fit In When You Were Born To Stand Out!

...Dr. Seuss





Beautiful Bulletin Board displays in our hallways. Love the art and projects!

HAPPY NEW YEAR FROM THE SCHOOL COMMUNITY COUNCIL!

We hope everyone has enjoyed a bit of a break over the past couple of weeks.

We don't have much to report this month (so far), but please follow our Facebook Page at www.facebook.com/MSCCpage. Here you can find information about our school and events. If you would like anything school related posted to the page, or have any questions, please send a message to the page administrators.



Our next meeting is on Monday, January 11th @ 7pm. Everyone is welcome to join us on zoom for this meeting. The link WILL NOT be posted on Facebook due to privacy concerns. Anyone who would like to attend can send us a message on Facebook or email us at McLurgfunlunches@gmail.com and the meeting link will be forwarded to you.

Have a great month!

hehehehe

What happens to elves when they behave naughty? Santa gives them the sack !

What do you call a cat on Christmas Eve? Sandy Claws!

Winter and Dressing for Outside

Please remember that students are outside four times during the day even as the weather gets colder. Students need to be dressed for the temperature including jackets, mitts/gloves and hats. Younger students are warmer when they have snow pants and winter boots. Many classes spend time outside during the day during physical education and outdoor activities. Also, supervision begins 15 minutes before the start of the school day at 8:53am.



Health posters in Grade 7&8 and some wonderful art!

Band News

Band students and teachers were learning all of our favourite holiday tunes but needed to find new ways to share their talents. One group played songs over the intercom for the entire school while another group played a special concert for the kindergarten students. The kinders were a great audience and enjoyed this special treat.



Five family literacy activities for the holiday season

We're all familiar with the 'summer slide', but the winter holiday break can also cause learning loss for school-aged children, who will spend two weeks off school later this month.

Help prevent learning loss and ensure kids return sharper than ever by encouraging family literacy activities over the school break. Oftentimes, parents take time off work as well, which means it's the perfect opportunity for them to spend quality time learning together as a family.

Here are a few winter-themed activities that the whole family will enjoy!

[Pretend to be a Polar Bear](#): This activity encourages imagination through sound and play.

[Polar Bear Chase Game](#): This winter-themed card game is fun for the whole family.

[Snowman Finger Puppets](#): Get craft with these DIY finger puppets.

[Winter Walk Scavenger Hunt](#): This fun learning activity will get you outdoors for some fresh air.

[Snowstorm Drawing](#): Bring out the crayons, markers and pencil crayons and imagine what a snowstorm might look like.

More free family literacy activities can be found online at www.FamilyLiteracyFirst.ca. It's free to register.



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FAMILY LITERACY DAY



Inspiring Families to Learn Together





Holiday Bulletin Boards from our Kindergarten classes.



Winter Bulletin Board from Ms. Cruz's Grade 5/6 class. Samples of their fabulous Gingerbread Houses.

50 Outdoor Things to Do with Your Kids in Winter—Go sledding, Go skating, Build a snowman, Make snow angels, Blow bubbles and watch them freeze. For more ideas <https://www.cbc.ca/parents/play/view/50-outdoor-things-to-do-with-your-kids-in-winter>



Parent Information for Progress Reports—January 29th

Elementary (Grades 1 - 8) Regina Public Schools students receive a Progress Report twice per year that gives an overall course Level of Achievement. In addition, Levels of Achievement are given for specific outcomes for literacy and mathematics in an Outcome Report. A parent portal is available to all parents in RPS for students in grades one to eight. The following screencasts are available to help with the use of parent portal.

Please contact Linda Ziebart at 306-791-8496 for Parent Portal Information

Personal & Social Growth

Regina Public Schools shared values allow students to know how to learn more effectively, develop their potential as independent learners and take ownership over their own learning. Shared values help students to prepare for learning and working in the 21st Century. These learning skills and work habits do contribute to a student's ability to be successful at school. They are evaluated separately from student achievement of course expectations.

Student Evaluation

Daily ongoing assessment and Progress Reports are not separate. They inform each other and both are based on outcomes from curriculum. During a study block, students have multiple and varied opportunities to develop, demonstrate, check and refine their understanding. This process is called formative assessment and allows for checking on learning to decide what to do next.

Evaluation is a judgement made about students learning, based on established and shared success criteria. Teachers gather evidence of student learning from observations, conversations and student products (such as reports, projects, tests, assignments) over time and use this evidence to determine students' grades. These evaluations form the basis of Progress Reports levels of achievement to communicate progress to students and parents.

Levels of Achievement

The levels of achievement scale describes the student's progression toward meeting provincial outcomes. The levels are not used to compare students with other students.

Grades K-8 Meaning

- BE The student is having difficulty meeting the outcome and requires assistance.
- PR Students who are progressing as expected will be in this range. Some assistance is required.
- ME The student is fully meeting the outcome. They show what they know independently.
- ET The child has full mastery of the outcome and can apply the knowledge. Students with these grades have extensive and deep understanding of the outcome and require no guidance or assistance.
- IN The student has not yet demonstrated enough evidence for reporting purposes.
- AG The student demonstrates understanding of outcomes that are adjusted in number and complexity. This level of achievement would be discussed with parents prior to the formal Progress Report.
- EL The student is focused on English language proficiency. Adjustments have been made to curriculum expectations to address language learning.

Progress Report Timeline

Reporting to parents occurs regularly throughout the school year through the use of **Parent Portal**. This continuous communication provides students and parents with feedback that is clear, specific, meaningful and timely to support improved learning and achievement.

Progress Reports are issued twice a year to parents/caregivers of Kindergarten through Grade 8 students in January and June. Parents/caregivers also participate in a three way conference in November and March.